

CHAPTER I

INTRODUCTION

In this chapter, the researcher is trying to discuss the background of the study, research problems, research objectives, scope and limitation, research significance, and definition of key terms.

1.1 Research Background

Brown (2006) claims that language is used to describe the message or the feeling of people in much the same way, it also has universal characteristics alike language learning. In line with the idea, it can be stated that people around the world used language to communicate with each other and they have their own characteristic in using their language. Likewise, Searle (2006) claims that language is the fundamental aspect in social context that always change based on the society. Furthermore, as an international language that must be mastered by the society around the world in order to fulfill demands in every aspect, especially in the education field.

In line with the previous statement, the English Language demands in every aspect, especially in education. Teaching is an important part of education. Harmer (2007a) stated that teaching is important and very rewarding, but it is the most difficult part. It means that as a teacher must be a good role model, motivator and as controller for student progress in learning. It should be noted that becoming a teacher is not an easy job. Everything the teacher does is an example for the student. Furthermore, Halimi (2010) claim that young learners needs, interest, and abilities are distinct to adult learners. So, when the English teacher is teaching English for

young learners level, the teacher must understand the student and be creative in teaching.

Before entering the class, the teacher should master some components that support the teaching and learning process such as method, strategy, approach, technique and other, to have a good result. Patel & Jain (2008) stated that methodology is organized and scientific way of teaching subject. It shows the teacher “the way to teach” and “the way to make the effective teaching. In line with the theory above, it can be stated that teaching methods needs to be applied in terms of teaching activities especially in teaching English for young learners.

According to Larsen & Freeman (2000) state that method is a tool for reflection; teacher can use method to carrying out the awareness emphasize their action. In line with the idea, it can be stated that teaching method is guidelines for teacher to do the activity in the classroom. There are some suitable method in teaching English for young learners, such as; demonstration method, role play method, art method, question-answer method, fieldstrip method, and playing method. The young learners' teacher use those kinds of teaching methods in the classroom. However, teaching and learning process for young learners is a bit complicated for instance characteristics of young learners. It impacts the choice of teaching methods that will be used for teaching such as high curiosity, short attention span, imaginative, love to play, etc. Young learners teacher should be creative to make the activities fun and comfortable, in order to receive a good result at the end of the courses. Therefore, young learners teacher need to find out another teaching method suitable for young characters.

Previous research by Putri (2017) was about teaching method used by the student teacher of 6th at English for young learners course at University of Muhammadiyah Malang used four methods; question-answer method, role play method, art method, and playing method. Meanwhile, Jayanti (2016) conducted the research about teaching method used by the teacher at SD Mutiara Harapan Lawang. In this research, the teacher found that the teacher at SD Mutiara Harapan Lawang used five methods; demonstration method, role play method, question-answer method, art method, and playing method. Furthermore, Hendratami (2013) conducted the research about teaching method to teach English for young learners at SDN 2 Suradokan Trenggalek. The researcher found that the teacher at SDN 2 Suradokan used four methods; role play methods, art methods, question-answer method, and playing method.

English First Malang is one of the institutions which focus on teaching English in Malang. Based on English First's official website (www.ef.co.id) English First is part of Education First, the largest private language training school in the world, which was founded in 1965 with the mission to open the world through education. In this research, the researcher conducts the research in English First institution as one of the famous English Institution in Malang. The institution located in Jln. Merbabu No.38, Oro-oro Dowo, Klojen, Malang, Jawa Timur 65112.

English First Malang has one program that can be categorized as English for young learners. Based on the preliminary research, the name of the program is High Flyers. High Flyers consists of 10-15 students aged 7-9. Moreover, according to English First official website (www.ef.co.id), High flyers is a comprehensive

eight-level English course for elementary school children, based on a syllabus that focuses on English language skills. Children will enjoy fun courses with the adventures of funny animated characters, and they will be carried away in a nature English speaking environment. In line with the idea, it can be stated that English First Malang designed good atmosphere in order to make the student enjoy studying the English language.

1.2 Research Problems

Dealing with the problems stated in the background, the researcher formulates the research question as below:

- 1.2.1 What are teaching methods used by the teacher of English First Malang in teaching English for young learners?
- 1.2.2 What is the reason of English teacher in English First Malang in using the methods of teaching English for young learners?

1.3 Research Objectives

According to the problems of the research above, the purpose of the research is formulated as follows:

- 1.3.1 To find out the teaching methods used by the teacher of English First Malang in teaching English for Young Learners.
- 1.3.2 To investigate the reason of the English teacher at English First Malang in using the methods of teaching English for young learners.

1.4 Scope and Limitation

The scope of this research is limited to finding out and investigating the teaching methods used by the teachers of English First Malang in teaching English for young learners. The limitation of this research is only limited to the teacher of English First Malang, especially on High Flyers Program.

1.5 Research Significance

After studying and analyzing the problems of this research, the researcher expects that the results of this research are able to give a contribution to both theoretical and practical benefits.

Firstly, the result of this research is useful to give contributions to the development of English teaching Methods, especially English language for young learners in order to help students in learning English.

Secondly, this research is expected to give the input to the teacher about teaching method in teaching English, especially English for young learners. For the students, this research can give them guidance in learning English.

Thirdly, this research may be used as alternative reference and information as follow-up research about teaching methods, especially for the researcher who focuses on teaching English for young learners.

1.6 Definition of Key Terms

In order to understand and avoid misunderstanding on the concepts of this research, the researcher gives short of explanations of essential terms, as follows:

1.6.1 Teaching methods

Harmer (2007b) stated that a method is the practical realization of an approach. The originators of a method have arrived at decision about types of activities, the role of teacher and learner, the kinds of material which will be helpful, and some models of syllabus organization. In this research, the researcher defines the methods used by the teacher in English First Malang oh High Flyers program.

1.6.2 Young learners

Harmer (2007a) claims that students are generally described as young learners between ages of about 5-9, and very young learners are usually between 2-5. So, the English First programs' that the researcher can categories as the young learners class is High Flyers program.

1.6.3 English for young learners

Sukarno (2008) claims that teaches the second language to the elementary student is the right choices. Because they are easy to learn anything and easy to remember the lesson, including learning a second language.

1.6.4 English first

English First Malang is one of the institution focus on teaching English in Malang. This institution provides many programs. Which is decided into five programs; Small Stars (3-6 years old), High Flyers (7-9 years old), Trailblazers (10-13 years old), Frontrunner (14 years >), and international exam preparations program. In this research, the researcher conducts the research in High Flyers program.